	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Songs/stories covered:
Y3	**Unit 1** **¡Hola! ¿Qué tal?** Introduction of classroom instructions. Introduction of Spanish names. **Unit 2** **Vamos a contar** New learning: greetings, asking and giving name and numbers 0-12.	**Unit 2 continued …** **Vamos a contar** New learning: asking and giving age. Learning the names of Spanish and some non-Spanish speaking countries. Recap of Autumn term through role-playing, making comic strips and postcard activities. Intercultural learning: Christmas (the day of the kings) and New Year traditions and celebrations in Spanish speaking countries.	**Unit 3** **Los colores** New learning: names of 11 colours with the introduction of bilingual dictionaries. Asking and giving your favourite colour. Beginning to understand where a noun, verb, adjective and conjunction are found in a Spanish sentence. Writing a simple sentence with these features. Intercultural learning: exploring the life and work of Pablo Picasso.	**Unit 4** **¿A qué fecha estamos?** New learning: names of the days of the weeks with the use of bilingual dictionaries. Asking and giving your favourite day. Intercultural learning: Easter in Spanish speaking countries.	**Unit 4 continued …** **¿A qué fecha estamos? (part 1)** New learning: names of the months of the year. Asking and giving your birthday month. Recap of Spring term through various activities.	**Unit 5** **¿Tienes hambre?** New learning: names of food and drink through the story, 'The Very Hungry Caterpillar' and giving opinions for liking or disliking food. Making very hungry monster concertina books. Recap of Y3 sticky knowledge.	**-Feliz Cumpleaños** **-¿Es azul or es rojo?** **-Colores, colores** **-Días de la semana** **-Meses del año** **-Soy una taza** **-Soy una pizza** **-Los Colores de Elmer** **-The Very Hungry Caterpillar** **-The Very Hungry Monster**
Y4	Recap of Y3 sticky knowledge. **Unit 6** **Los monstruos** New learning: names of 14 body parts as well as the introduction of gender (masculine & feminine). Making monsters and writing descriptive sentences using nouns, verbs and adjectives. Intercultural learning: European Day of Languages (basic Swedish phrases).	**Unit 7** **Vamos al zoo** New learning: names of 12 zoo animals through the story 'Mama' and the story about a trip to the zoo. Making booklets with clues to guess the name of the animal inside – using verbs and adjectives to write simple phrases. New learning: learning the vowel sounds Intercultural learning:	**Unit 8** **Mi familia y yo** New learning: names of 8 family members and writing sentences (and drawing portraits) to introduce these family members. Asking and answering questions about brothers and sisters. Recap of Autumn term through various activities as well as dictionary work activities.	**Unit 8** **Mi familia y yo continued…** New learning: names of 9 pets through the story of 'The Enormous Turnip' as well as comparing different language versions of the stories. Asking and answering questions about pets. Intercultural learning: Las Fallas festival in Valencia. World Book Day learning	**Unit 9** **¿Que hacemos?** New learning: names of 7 hobbies, recapping on sticky knowledge from Y3 of giving opinions and extending this with the use of conjunctions and reading a set text. Recap of Autumn and Spring term learning.	**Unit 10** **Más números** New learning: numbers 16-31 and extending the sticky knowledge from Y3 of giving your birthday month with giving your birthday date. **Unit 11** **¿A dónde vamos?** New learning: the names of the four compass points, the names of 10 modes of transport and exploring the best means of travel to other cities and countries.	**-La cabeza, los hombres, las rodillas y los pies** **-Una papa** **-La tía Monica** **-El monstruo** **-Las vocales** **-Una casita** **-El muñeco de nieve** **-Mamá** **-Zoo story** **-Querido Zoo** **-The Enormous Turnip** **-De la cabeza a los pies**

		Christmas (the day of the kings) and New Year traditions and celebrations in Spanish speaking countries.				Recap of Y4 sticky knowledge. Intercultural learning: San Fermin (running of the bulls) in Pamplona.	
Y5	Recap of Y4 sticky knowledge. **Unit 12** **En mi pueblo** New learning: asking and answering questions about where you live, the names of 9 places in the town and writing a paragraph about their local area (making these into triaramas). Intercultural learning: European Day of Languaages (basic Greek phrases).	New learning: how to give directions through role-playing and native speaker conversations. **Unit 13** **¿Qué hora es?** New learning: giving the time to o-clock and half-past, making clock books and describing the high street during different parts of the day. Intercultural learning: exploring a TV advert for the big lottery in Spain (on Literacy Shed)	**Unit 14** **Me encantan los deportes** Recap of sticky knowledge of Y3 days of the week and Y4 hobbies and opinions, completing a fitness plan for the week. New learning: numbers 31-50, taking your pulse before and after exercise. Recap of Autumn term learning.	Previous sticky knowledge re-cap and extension to writing the long date. Intercultural learning: Festival of Sant Jordi (St George) in Cataluna, Easter parades in Spanish speaking countries and dictionary work with Easter vocabulary. World Book Day learning	**Unit 15** **¿Qué vamos a comer?** New learning: learning the names of food and drink and using the Y3 sticky knowledge of names of previously learned food and drink – dictionary work. Giving opinions about food and drink using full sentences, listening to opinions of native speakers and making food flip flap books.	**Unit 15 continued…** **¿Qué vamos a comer?** Learning about a typical Spanish breakfast. **Unit 16** **¿Qué tiempo hace?** New learning: learn the names of 9 weather types, listen to the weather forecast as well as other authentic resources and draw weather symbols for different cities in Spain. Recap of Y5 sticky knowledge.	**Re-cap of songs from Y3 & Y4** **-En mi calle** **-¿A la izquierda o la derecha?** **-¿Qué hora es?** **-El tiempo** **La Semana de Berta**
Y6	Recap of Y5 sticky knowledge. **Unit 17** **En mi estuche** New learning: learning the names of 6 classroom items and practise asking for different classroom items through role-playing.	Consolidation: writing a short text about yourself including all sticky knowledge from Y3, Y4 and Y5 (including a description of school uniform) and making these into dioramas. New learning: introduction of more phonic sounds (plus actions) including	**Unit 18** **El abecedario y mi casa** New learning: learning the names of eight rooms in the house. Recap of sticky knowledge of Y4 vowels, extending this learning with the rest of the alphabet (spelling out their name and the names of the rooms in the house).	Recap of Autumn and Spring learning to date. **Unit 18 continued…** **El abecedario y mi casa** New learning: learning the names of nine household objects and learning some prepositional language.	**Unit 19** **¡Describimos!** New learning: learning how to describe themselves and others (hair colour and eye colour) using the verb 'tener' and make a 'wanted poster' **Unit 20** **Los verbos**	**Unit 21** **Números grandes** New learning: learning numbers up to 100 **Unit 22** **El futuro** Future aspirations – learning the names of different occupations and thinking about their future career.	**Re-cap of songs from Y3, Y4 & Y5** **-En la clase**

	New learning: learning the names of 7 garments of school uniform, extend by adding colour adjectives and giving opinions about colours and school uniform. Intercultural learning: European Day of Languages (general knowledge about Europe)	recapping on the vowels from Y4. Practising authentic Spanish handwriting. Intercultural learning: making paperchains covered in Spanish phrases and sentences plus reading a short descriptive text and then decorating a tree.	New learning: learning the names of six adjectives to describe the rooms in the house, writing a short paragraph to describe their ideal house, reading a short advert, exploring different types of text and listening to a native description of a house. Optional: write their own house advert.	Writing prepositional sentences to describe Wally. World Book Day learning	An introduction to verb conjugation (regular –ar verbs in the present tense) and making a turkey verb hand with their chosen verb.	Re-cap of learning and sticky knowledge from Y3-Y6 – back to basics	