Statement of Curriculum Intent- Spanish

What do we want for our pupils?
At Beck, we teach Spanish as our chosen Modern Foreign Language. We have a specialist Spanish teacher who works alongside our teachers to teach Spanish in Key Stage 2. This ensures that all pupils receive high quality and consistent teaching allowing them to be successful language learners. We want our pupils to be able to use and apply their language skills in the future and to be able to gain an understanding of other languages and cultures, appreciating similarities and differences. We aim for our pupils to be able to use and apply basic conversational Spanish when introducing themselves and giving opinions about a range of things such as food and drink, favourite colour, favourite day and hobbies. In addition to this, we also aim for our pupils to learn some basic grammatical conventions about word order at sentence and paragraph level, gender, singular/plural as well as nouns, verbs and adjectives. We ensure that pupils are taught to apply their skills in both oral and written form. Pupils will also have opportunities to access bilingual Spanish/English dictionaries throughout Key Stage 2. We believe that learning about the culture, traditions and geography of Spanish speaking countries is as important as the actual language learning therefore, pupils will develop and build on their intercultural understanding alongside their language learning.
What is our end goal?
By the end of Key Stage 2, we want our pupils to be well prepared for the next stage of their language learning in secondary school by laying the foundations for further teaching and by instilling enjoyment in learning a new language. We aim for pupils to have a basic knowledge of Spanish in a range of different topics, giving them ample opportunities to apply their skills in speaking, listening, reading and writing, as well as appropriate basic grammar and to acquire a good knowledge of vocabulary. This will give pupils the ability and confidence they need in order to meet the statements set out in the National Curriculum. We intend for pupils to be able to achieve the following: ● To understand and respond to spoken and written language from a variety of sources. ● To speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through discussions and asking/answering questions, and continually improving the accuracy of their pronunciation. ● To have a good understanding of a range of everyday conversational topics and to extend their knowledge of vocabulary linked to a range of different themes that are purposeful. ● To speak and begin to write for different purposes, using the variety of grammatical structures that they have learnt.

- To discover and develop an appreciation of the Spanish language and culture.

What do our pupils learn and how does learning progress?	
Year 3	**In Year 3, pupils learn to:** ● Understand and use some classroom instructions ● Ask and give their name ● Use some basic greetings ● Use and apply numbers 0-12 ● Ask and give their age ● Use colours and simple sentences to describe an animal using a colour adjective ● Use days of the week and give their favourite day ● Use months of the year and give their birthday month ● Use names of some foods and drinks and answer a question e.g. ¿te gusta la pizza? ● Begin to use a Spanish dictionary ● Understand some cultural features of some Spanish speaking countries e.g. Easter and Christmas traditions and famous people associated with these countries e.g. Pablo Picasso. This is later built on in Year 4 in the theme linked to Spain where Spanish culture and artists are explored further.
Year 4	**In Year 4, pupils learn to:** ● Name parts of the body ● Have an awareness of gender in nouns ● Name zoo animals and use simple sentences to describe an animal using adjectives, such as big/small. This builds on prior learning in Year 3 where pupils learnt to describe animals using colour adjectives ● Apply some knowledge of phonics by using vowel sounds ● Reinforce asking and giving age ● Name family members and give some information about brothers and sisters, applying their knowledge of giving information about themselves from Year 3 to describing others ● Name pets and give information about their pets at home ● Talk about their hobbies and give opinions about likes and dislikes. This gives pupils an understanding of some sports, which they will begin to give their opinions on in Year 5 ● Use numbers 13-31 (building on prior knowledge from Year 3) and giving their birthday e.g. 15th of June, applying their knowledge of months of the year taught in Year 3. This skill also prepares pupils for being able to write the date in Year 5

	• Name some different types of transport • Build on their dictionary work from Year 3 gaining confidence in using a Spanish dictionary • Understand some intercultural features of other Spanish speaking countries; festivals such as Las Fallas y San Fermín, plus re-capping on Easter and Christmas traditions and the European Day of Languages (an introduction to the Swedish language).
Year 5	**In Year 5, pupils learn to:** • Describe which buildings are on the high street and in the local area • Directions in Spanish • Write the date which builds on prior learning from Year 4 where pupils learn their birthday • Say the time to o'clock and half-past • Describe the high street using adjectives during the different parts of the day • Give opinions about sport which builds on the learning that pupils did in Year 4 about their hobbies • Use numbers 31-50 and applying these in different context, building on prior learning on numbers in lower Key Stage 2 • Extend their knowledge of food and drink vocabulary learnt in Year 3, and giving opinions. They will also learn about items in a typical Spanish breakfast • Use vocabulary to describe the weather • Consolidate their understanding and skills of using a dictionary • Understand some intercultural features of other Spanish speaking countries, including festivals such as Sant Jordi plus re-capping on Easter and Christmas traditions as well as the European Day of Languages (an introduction to the Greek language).
Year 6	**In Year 6, pupils learn to:** • Name different classroom objects • Name different items of clothing, with a focus on school uniform • Name the rooms in a house and use prepositions to describe the location of objects • Understand basic phonic sounds with appropriate actions and learn the alphabet (letter names) building on prior learning from Year 4 where pupils learn Spanish vowel sounds • Practise authentic Spanish handwriting • Show an awareness of verb conjugation, with a focus on a regular –ar verb in the present tense • Describe themselves and others using 'ser' and 'tener' verbs • Use numbers 50-100 (build on prior knowledge of numbers from Year 3, Year 4 and Year 5)

	• Explore future aspirations and consolidate their understanding and skills of using a dictionary • Consolidate their knowledge of the intercultural understanding of other Spanish speaking countries, as well as the European Day of Languages.