BECK PRIMARY SCHOOL

PARENT/CARER BOOKLET 2025 to 2026











‘We aim high and are ambitious for every member of our school community.’

BECK PRIMARY: A BIG SCHOOL WITH A BIG HEART

This booklet has been developed to give you as much information as possible about school to help your child be as successful as possible and make the most of school life.

You will find out about:

- Timings of the school day
- Lunchtime and Snacks
- Uniform
- School Leaders and who can help you
- Breakfast Club, After School Club and Extra Curricular activity
- How we manage behaviour
- Reading and Homework

Beginning of the day times for Reception to Year 6 are as follows:

- Gates open at 8.30am
- Doors open at 8.35am
- Children go straight into school when they arrive
- Doors and gates close at 8.45am.
- Registers are opened at 8.45am
- Children then need to enter through reception: if late by the close of register, children are given a late mark.

End of Day Times:

- Reception and Key Stage 1: 3.10pm
- Years 3-6: 3.15pm

Nursery starts at 9am and finish at 3pm. Doors open at 8.50am.
Little Beck open 8.30am and close at 3pm
CHILDREN MAY ONLY BE COLLECTED EARLY IF THEY NEED TO ATTEND AN APPOINT OR IN AN EMERGENCY. THIS IS RECORDED.

LUNCHTIME AND FOOD

Lunchtime is a very important part of the school day and we aim to make it as pleasurable as possible. We have worked hard to make our lunch hall a lovely place to eat and we now have table cloths, allocated seats and plants on tables. We are proud of our catering team, led by our amazing cook Julie.

Children can choose from:



- ✓ a hot meal (including a vegetarian choice),
- ✓ a jacket potato,
- ✓ a sandwich.
- ✓ All children can choose a hot pudding.
- ✓ There is a selection of additional items including salad, fresh fruit, bread and yoghurts.

The Autumn/Winter menu will run from September to February and the Spring/Summer menu from February to July.
Lunch provision is led by Cascade who provide lunches across all their schools. They have high standards, providing good value for money and fantastic nutritional value!
Menus are sent home at the start of each term, shared each week in Beck Bulletin and can be accessed on our website and Classdojo. School meals cost **£2.95** per day (Nursery £2.65) and payments are made using our school App.

OUR SCHOOL IS ALLERGY AND NUT AWARE
IF YOUR CHILD HAS AN ALLERGY OR DIETARY NEED PLEASE SPEAK TO THE OFFICE TO ARRANGE A MEETING WITH OUR SENDCO.
PLEASE DO NOT PROVIDE YOUR CHILD WITH NUT PRODUCTS IN THEIR PACKED LUNCH

PACKED LUNCHES

We encourage families to send children with a healthy lunch but we do believe it is parental choice what that includes. We do however, have guidance and regulations for food in school. If you would like any advice on what to include please come and ask a member of staff.

We have three rules:

- ☒ **NO NUTS**
- ☒ No fizzy or high energy drinks.
- ☒ No sweets or chocolate bars. (Chocolate biscuits such as penguins or Kitkat biscuits are fine).

If we are concerned about a child's packed lunch one of our Learning Mentors will give you a ring.
Snacks in School: Children can bring a snack for playtimes. This MUST be a healthy snack and could include:

Piece of fruit	Box of raisins	Rice Cake
Cereal bar	Vegetables	Crackers

If your child has grapes please cut them in half.

Important: Children are not able to bring sweets or chocolate bars for snack or lunch.

BECK PRIMARY IS ALLERGY AND NUT AWARE

** Key Stage 1 and reception children receive free fruit or snack*
*** Children can bring water or dilute juice in a bottle to school*

We have decided to ask you to please not send cake to cut up for your child's birthday into school. This can create problems in terms of allergies and also availability of adults to cut it up. From September each teacher will have a banner and a birthday sash or crown for any child who wants to wear it. Sending a small packet of sweets is okay but teachers would check these for allergies so they must have allergy info on them. The child would be sent home with it.

Who can help me?

Worried about my child's learning:	1. Classteacher 2. Year Leader or Phase leader
Worried about my child's behaviour:	1. Classteacher 2. Member of the Pastoral team (Mr Pont, Mrs Barron, Mrs Storey or Mrs Rodgers
Questions about paying for lunches, trips, dates etc	1. Admin team 2. Miss Bagshaw (Business Manager)

Our Year Leads

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Miss Cooke	Mrs Jacobi	Mrs Holt	Mrs Daw	Miss Howes	Mr Jones	Miss Lawton	Miss Coe

You can also speak to Miss Willoughby (Years 1 and 2) Mrs Hughes (Deputy and Years 3 and 4), Miss Helliwell (Years 5 and 6) and Mrs Andrews

Uniform

Wearing uniform at Beck is compulsory because we believe it helps children feel like part of the team who learn together. This means that ALL children are expected to wear their uniform every day. We keep our uniform as simple and as affordable as possible. Uniform can have our logo or be plain.

 School Sweatshirt with logo	 School Sweatshirt without a logo. No hoods allowed.	 School Cardigan	 Black/grey skirt
 White Polo Shirt **with or without** a logo	 Navy blue Polo Shirt **with or without** a logo	 Yellow/Gold Polo Shirt with or without a logo	 Black/grey trousers
 Book bag with or without a logo	 Checked dresses	 Black school shoes or trainers	

PLEASE REMEMBER TO PUT YOUR CHILD'S NAME IN ALL YOUR CHILD'S UNIFORM AND IN THEIR COATS

PE Kit

- Children need to wear suitable PE kit on their class' PE days.
- On PE days, children should wear their usual Beck school uniform T-shirt and jumper.
- They should also wear sports clothing in place of school trousers or skirt. This should be black tracksuit bottoms or shorts, and trainers suitable for PE lessons.

We often have good quality pre-loved uniform which helps the environment and helps keep costs down prelovedschooluniform@beckprimary.co.uk

Breakfast Club

Breakfast Club runs from 8am Monday to Friday and costs £3 a day. Priority is given to working parents to support with childcare. At Breakfast Club, children can have cereal and/or toast, as well as milk to drink.

After School Club

After School Club is available every school day at Beck from the end of the school day until 6pm. The cost is £8.00 per child. Children are collected from their classrooms at the end of the day by school staff and are cared for in the Dining Room. They receive a snack such as a sandwich and fruit.

Both clubs are supervised by school staff and a range of games are available for children to play.

Children must be booked into After School Club. Please call the school office on 0114 2467536 to book your child's place.

Extra-Curricular activities

We are really proud of the clubs we run at Beck. There are a range of Sports, Music and Computing Clubs. We aim to give every child a chance. Each half term your child will be sent information about clubs they can sign up for.

Communication

- We now use Classdojo to update our families about events, good news and important information. If you are new to Classdojo, you can download the App for free. Please see the leaflet provided with instructions. This is our main communication tool and you will see lots of information and news on there.
- You also receive a weekly newsletter, Beck Bulletin, which has information about what has been happening at Beck and what is coming up.

You will receive a Family Calendar at the beginning of the year with all dates in for the year ahead.

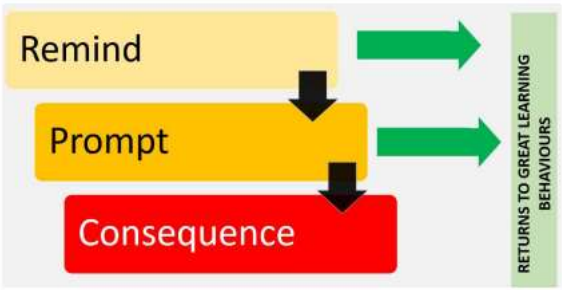
Homework and Reading

Daily reading is essential to help children to become confident and fluent readers. In Early Years and Key Stage 1 it is important that parents/carers read with their children to support them. In Key Stage 2 more children will become increasingly independent in their reading but please talk to your children about what they are reading and check they have filled in their reading diary. Children will

How we manage Behaviour

Great behaviour is essential to children achieving at school and we have high expectations of EVERY child. We want all children to 'be the best they can be'. We recognise great behaviour through our Pom Pom system, our Learning Champion Awards and we use lots of praise.

If a child finds it harder to make great choices, we use a simple system to support:



We are using two simple consequences: 5 minutes play time loss, or 10 minutes Buddy Class time. A consequence is always seen as a chance to put things right at the lowest level possible. Buddy Class is when a child is asked to work in Buddy Class for up to 10 minutes to help them refocus and stay calm.

*If a child has a Special Educational Need, they may have a separate plan. We will always talk to parents about this - you know your children best.

Some children require more support to show great behaviour. If your child is struggling, we are here to support them. Your child's class teacher or a member of the Pastoral Team would contact you.

ATTENDANCE AND PUNCTUALITY

- Good attendance is absolutely key to children making good progress. The majority of children attend school every day they can, which is great.
- Sometimes children struggle to attend each day or parents/carers struggle to get them to school.
- We have systems in place to support. We have a big team to help because we know good attendance leads to good achievement and life chances.
- Our Attend, Achieve, Succeed scheme recognises and encourages great attendance. The children love their badges!

What happens if my child is late?

When your child is late for school, they miss extra settling time in class when teachers check in with children and children have extra morning work. Children get to say hello to each other in a relaxed way as register starts.

If you child is late after the register has been taken, they miss the beginning of really important lessons. In Foundation, Year 1 and Year 2, a child who is often late misses their daily phonics lesson and it is impossible to keep up. Children in Key Stage 2 miss spelling lessons or the main teaching in Maths. This leads to children falling behind.

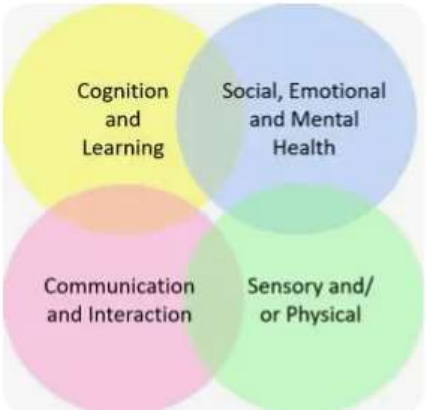


GREAT ATTENDANCE = CHILDREN FULFILLING THEIR POTENTIAL

SEND

Our SENDCOs are Miss Sarah Whittaker and Mr Jonny Marples.

There are four broad areas of need and sometimes children have a need within one or more of these. We have lots of expertise within each. School takes a graduated approach to assessment and support. Sometimes children just need careful monitoring, some children require placing on the SEND register and are supported with a support plan, and a small number of children will require an Education, Health and Care Plan.





Beck is a very inclusive school and the majority of children are supported within the mainstream classroom. A small number of children at Beck are supported through our Den Provision (Specialist Hub), our Burrow (Integrated Resource) and our Cosy Cove Hub or Harbour.

Our Pastoral Team is lead by Mr Pont. He is supported by two Learning Mentors who are here to support your child and you. Children can sometimes struggle with friendships, behaviour or worries and we are here to support. Please come and talk to a member of the team if you have any concerns.

OUR CURRICULUM AT BECK

At Beck, we are committed to providing a curriculum that excites, engages, and inspires our pupils. Our aim is to build confidence and motivation, equipping children with the skills they need to thrive in the next stage of their education—and beyond.

English

Reading

Reading is at the heart of our curriculum, and children begin their reading journey as soon as they enter the Early Years Foundation Stage (EYFS). We teach synthetic phonics through the **Read Write Inc**. programme, equipping children with the skills they need to decode words confidently. Once children have secured these foundational skills, they move on to reading high-quality texts daily in class. Our reading curriculum places a strong emphasis on fluency, comprehension, and—above all—reading for pleasure.

Writing

Our writing curriculum is designed to ensure children develop the essential skills required to become confident, articulate writers. We focus on both the technical aspects of writing— handwriting, grammar, punctuation, and spelling—and the ability to apply these skills creatively and purposefully. Spelling is taught using **Read Write Inc. Spelling**, and our writing lessons follow the **Ready Steady Write** scheme. This enables pupils to produce well-crafted, thoughtful pieces across a range of genres and purposes.

Mathematics

We follow the **Ark Maths Mastery** curriculum, which focuses on deepening pupils' conceptual understanding of key mathematical ideas. This approach helps children build strong foundations and develop confidence in their mathematical thinking.

Science

Science is taught through **Snap Science**, a high-quality, progressive curriculum developed by subject experts. We are dedicated to delivering engaging, practical science lessons that ensure pupils gain the knowledge and skills outlined in the National Curriculum.

Foundation Subjects

Our foundation subjects are taught using a blend of carefully selected schemes and bespoke units created by our experienced teachers.

PSHE: We use **Jigsaw PSHE**, a comprehensive, evidence-based programme that supports children's personal, social, health, and emotional development. With mindfulness at its core, Jigsaw helps pupils build emotional resilience, self-awareness, and essential life skills.

RE and Art: From the new academic year, we are excited to introduce new curriculums for Religious Education and Art, both provided by **Kapow Primary**. These programmes are designed to inspire creativity and a love of learning.

History: Our History curriculum is designed to spark curiosity and make learning about the past exciting and relevant. In Key Stage 1, children explore the lives of significant individuals who have shaped the world. In Key Stage 2, they journey through time from the Stone Age to the Victorian era, gaining a strong understanding of British and world history.

Geography: We aim to make Geography meaningful and engaging. Our carefully planned themes support the progressive development of geographical skills and knowledge throughout the primary years.

Design & Technology (DT): Pupils are encouraged to use creativity and imagination to design and make products that solve real-world problems. Our DT curriculum highlights links with other subjects such as maths, science, computing, and art.

Specialist Subjects

We are proud to have specialist teachers for **Spanish, Computing, PE, and Music**. Each teacher brings a wealth of subject knowledge and has designed a curriculum that ensures pupils achieve the best possible outcomes in these areas.

Our Specialist team are:

Mrs Kachra-Frolish: Spanish
Mr Dean Peck: Computing
Mr Nick Wells: PE
Mr Matthew Bellingham: Music

Foundation Stage

At Beck, we support children from age 2 to age 5 in the Early Years: Little Beck, Beck Nursery and Reception. The EYFS leader is the amazing Miss Cooke, who is supported by experienced teachers and a Reception Year Lead (Mrs Jacobi)

We follow the National Early Years Foundation Stage (EYFS) Framework.
This framework is at the heart of everything we do and is based on four guiding principles that support children's learning and development in a fun, caring, and engaging way.

The EYFS Principles

- **A Unique Child** – Every child is different and special.
- **Positive Relationships** – Children learn best when they feel safe, supported, and connected.
- **Enabling Environments** – A safe, welcoming space helps children explore and thrive.
- **Learning and Development** – All children learn in different ways and at their own pace.

The Seven Areas of Learning

Prime Areas
These are the building blocks of learning. They help spark children's curiosity, develop communication, vocabulary and relationships and build strong foundations for future learning:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

Specific Areas
These areas help children build on their knowledge and apply what they've learned in different ways:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

When planning activities, our staff always include opportunities for children to explore their own interests and follow what excites them. We observe how each child learns and reflect this in our planning to help every child succeed.

How Children Learn: The Characteristics of Effective Learning

- **Playing and Exploring** – Having a go, trying new things, and enjoying the journey.
- **Active Learning** – Sticking with it, bouncing back from challenges, and feeling proud of what they've achieved.
- **Creating and Thinking Critically** – Coming up with ideas, solving problems, and finding new ways to do things.

- Every child has their own special learning journey. We love sharing moments from their time in EYFS—whether they're learning or playing—through Class Dojo or Tapestry, so you can feel part of their EYFS experience.
- We believe that parents and carers are a huge part of their child's learning. We really value your input—whether that's through a quick chat, a more formal meeting, or sending in photos and stories about what your child enjoys at home. Everything you share helps us build a fuller picture of your child and supports their development.
- Our curriculum is based on exciting topics and themes that change each term, guided by what the children are most interested in. Each term leads up to a fun, memorable event or celebration, and you are always invited to join us!
- In the summer term of Foundation Stage 2, we'll assess whether your child has reached the expected level of development or is whether they are still working towards this. These insights will be shared with you in their end-of-year report.

WHO ARE THE STAFF ACROSS SCHOOL WHO CAN HELP ME?

ALL STAFF ARE HERE TO HELP YOU. BELOW YOU CAN SEE ALL TEACHERS AND TEACHING ASSISTANTS ACROSS SCHOOL AND ALSO THE LEADERS WHO CAN HELP YOU.

Year Group Teams: Teachers and Teaching assistants

Year group	Teacher	Teaching Assistants
Little Beck	Mrs Lisa Peat	Miss Fran Elms Miss Rosemary Allen Miss Maria Hylton Mrs Dawn Varney
Nursery	Mrs Lizzie Hopson	Miss Jenna Addey Mrs Jo Croad Mrs Hazel Kirk Mrs Teri Green
Reception F2AJ	Mrs Alice Jacobi (Year leader)	Miss Kate Lapper
Reception F2RK	Miss Rabia Khan	Miss Nafeesa Khan
Reception F2JH	Miss Jessica Hattersley	Mrs Pam Kirk
Year 1 Y1HM	Mrs Charlotte Holt (Year leader) Mrs Jess Makepeace	Mrs Alex Guy
Year 1 Y1MC	Miss Megan Cooke	Miss Helen Oxley Miss Claire Hodson
Year 1 Y1IT	Miss Izzy Thompson	Miss Erica Nichol Miss Helen Oxley
Year 2 Y2AD	Mrs Alice Daw (Year leader)	Miss Jane Westney
Year 2 Y2LW	Miss Lucy Whittaker	Mrs Claire Middleton
Year 2 Y2WT	Mrs Jen Wall/Mrs Lauren Travis	Mrs Doina Roman
Year 3 Y3VH	Miss Vicki Howes (Year leader)	Miss Erika Wilkinson
Year 3 Y3KM	Miss Kate McKenzie	Miss Allison Vollum Mrs Zoe Parkin
Year 3 Y3CM	Miss Chloe Moss	Mrs Kelly Cox
Year 4 Y4BA	Miss Bryony Ainley	Mrs Tamara White
Year 4 Y4LH	Miss Leanna Hessell	Miss Louise Rodgers
Year 4 Y4LU	Mr Lewis Unwin	Mrs Gaynor Bullivant
Mr Jones is your Year 4 Year Leader		
Year 5 Y5DL	Miss Dionne Lawton (Year leader)	Mrs Georgina Woodliff
Year 5 Y5JW	Mr Jack Wraith	Mrs Joe German
Year 5 Y5CG	Mrs Chicara Gerrard	Mr Robert Haythorne
Year 6 Y6EC	Miss Emily Coe (Year leader)	
Year 6 Y6NF	Miss Nina Flesher	Mrs Nikki Comley
Year 6 Y6HI	Miss Hannan Ibdali	Mrs Nicola Smith
Year 6 Y6SJ	Mr Simon Jones (Year 4 Year leader)	(Mrs Emma Gillott following Maternity)

Class	Member of staff
Cosy Cove Hub Lead	Miss Lisa Bower
Cosy Cove Nurture Group (Afternoons)	Miss Lisa Bower and Mrs Nikk Comley
Den Lead	Ms Emma Gibson
Den TAs	Ms Becky Grant (Level 3)
Burrow Teacher	Mr Sam Smith
Burrow TAs	Mrs Louise Reith Miss Isabelle Woods Miss Chloe Langley

School Leaders

Person	Role
Mrs Mo Andrews	Headteacher
Mrs Clare Hughes	Deputy Headteacher and Year 3/4Lead
Mrs Mel Helliwell	Assistant Headteacher and Year 5/6 Lead
Miss Amy Willoughby	Assistant Headteacher and Year 1/2 Lead
Miss Cathy Cooke	Assistant Headteacher and Early Years Lead
Miss Sarah Whittaker	Senior SENDCO
Mr Jonny Marples	SENDCO
Miss Rachel Bagshaw	School Business Manager
Mr Matthew Pont	Pastoral Manager

Enrichment Team

Mr Nick Wells	PE
Mr Dean Peck	Computing
Mr Matthew Bellingham	Music
Mrs Reshma Kachra-Frolish	Spanish

Pastoral Team

Role	Person
Pastoral Manager	Mr Matt Pont
Learning Mentor	Mrs Lindsey Barron
Learning Mentor	Mrs Diane Storey
HLTA	Miss Louise Rodgers

Admin Team: People you will speak to in the office

Role	Person
School Business Manager	Miss Rachel Bagshaw
Finance Assistant	Mrs Jo Whiteley
Administrative assistant (Rec)	Mrs Sharyn Gray
Administrative assistant	Mrs Elisa Marshall
Administrative assistant (Rec)	Mrs Emma Pearson
Attendance Officer	Mrs Karen Leasley
SEND Admin Officer	Miss Chloe Wood

OUR VISION

'To provide an excellent primary education that gives our children the very best chance of succeeding in life'.

In order to achieve our vision, we have the following mission statement:

We aim high and are ambitious for every member of our school community.

- We are a highly inclusive school who are relentlessly focused on supporting **EVERY** child to achieve academically and personally: we value, respect and nurture all our children for the unique individuals that they are.
- We are here to serve our community and our learners, and their families are at the heart of what we do. We strive for excellence in learning for every child and to be the best that we can be **EVERY** day.
- Our staff are passionate about providing a high quality, relevant curriculum and inspiring children through our teaching: we are ambitious for all.

Our ethos is built on care, respect and love.
Beck is genuinely a big school with a big heart.

BECK
Primary School

OUR VALUES

- BE AMBITIOUS-AIM HIGH
- BE RESPECTFUL
- BE SAFE
- BE ENTHUSIASTIC
- BE HONEST
- BE TEAM PLAYERS
- HAVE YOUR SAY

A **BIG School** with a **BIG Heart**